

Diversity Driving Excellence

From Concept to Measurement to Impact

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Presentation Summary

- What are the problems with the Diversity & Inclusion Strategic Action Plan, 2017-2022?
- How have we / will we address these problems in Quest 2025: Together We Transform?
- Why will these proposed solutions make VCU better?
- When will these solutions be implemented at scale?



Problems with D&I Strategic Plan, 2017-2022

- Relationship to university strategic plan
- Budget and finance
- Conceptual and methodological approaches
- Strategic initiatives and priorities
- Plan administration and implementation
- Change orientation
- Change outcomes and impact



2017 – 2022

Diversity and Inclusion Strategic Action Plan And Report to the University

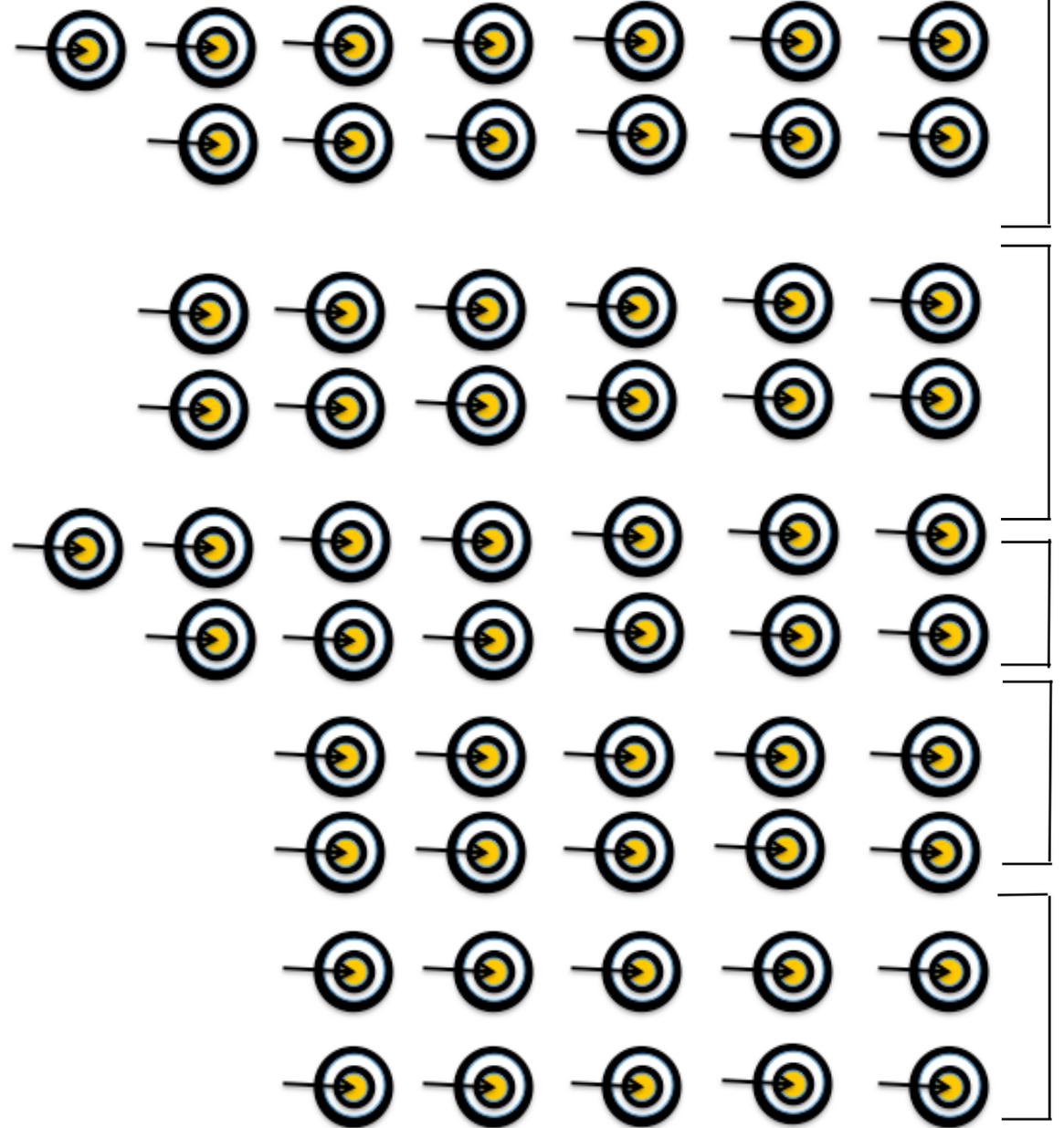
Themes

- Theme I
- Theme II
- Theme III
- Theme IV
- Theme V

Goals

- Goal 1
- Goal 2
- Goal 3
- Goal 4
- Goal 1
- Goal 2
- Goal 3
- Goal 4
- Goal 1
- Goal 2
- Goal 3
- Goal 1
- Goal 2
- Goal 3
- Goal 4

Strategic Actions and Initiatives



Problems with D&I Strategic Plan, 2017-2022

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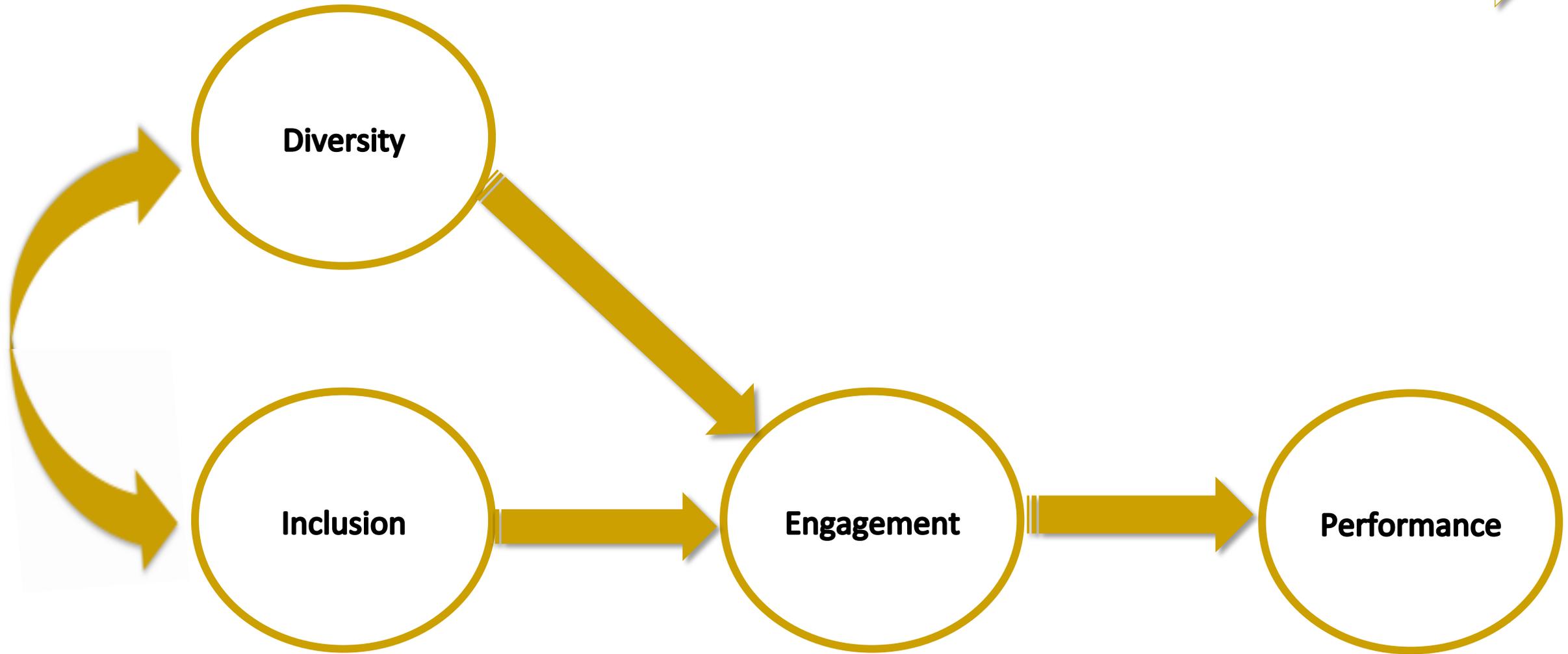


Solutions to D&I Strategic Plan, 2017-2022

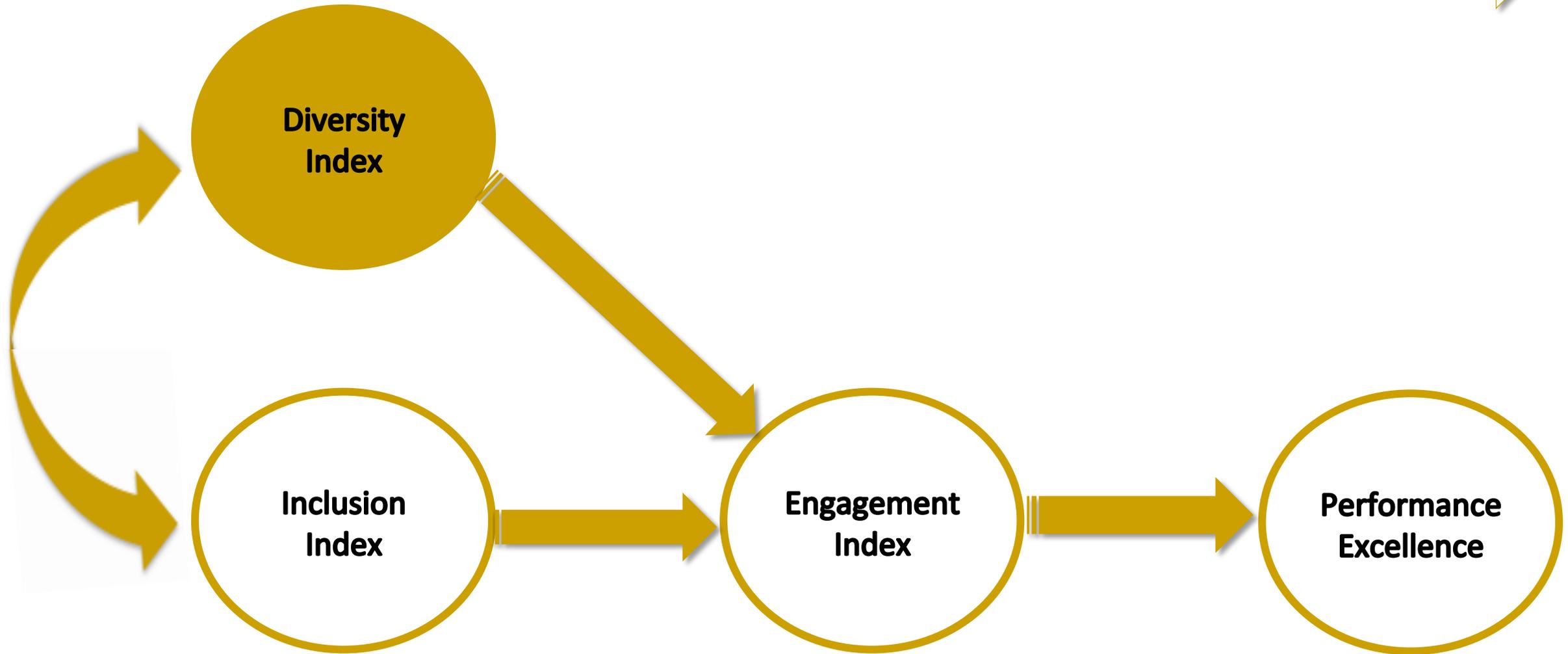
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Diversity Driving Excellence: The Conceptual Model



Diversity Driving Excellence: The Measurement Model





Compositional Diversity

We want our faculty and staff populations to reflect our student population

$$1 - [(\text{Pr}(W)^2 + \text{Pr}(AA)^2 + \text{Pr}(\text{Latinx})^2 + \text{Pr}(\text{AmIndl})^2 + \text{Pr}(A)^2 + \text{Pr}(\text{AI/PI})^2 + \text{Pr}(\text{Two})^2) * (H^2 + \text{Non-}H^2)]$$

Score
0-3

Representational Equity

We want our leadership positions to be representative of gender / gender identity

$$H_0: p_1 = p_2$$

vs.

$$H_A: p_1 \neq p_2$$

Score
0-1

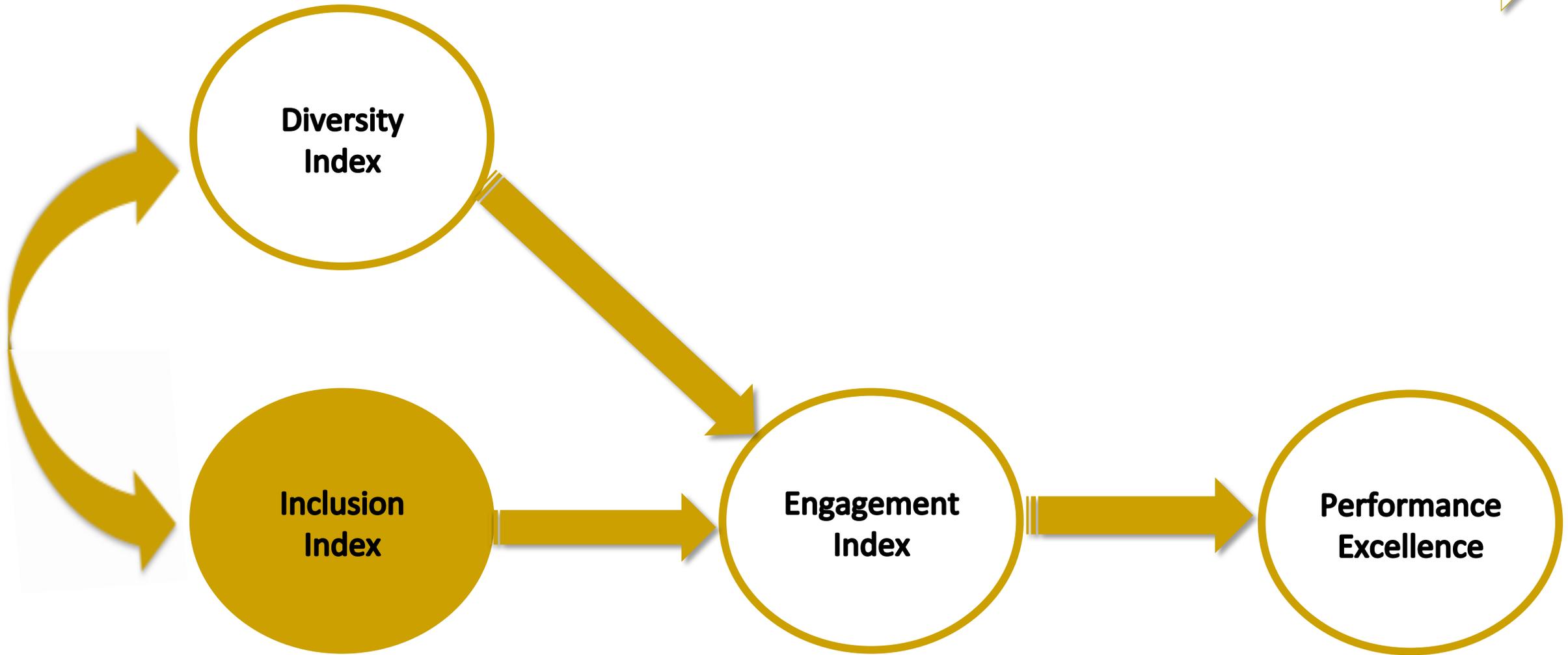
Systems Diversity

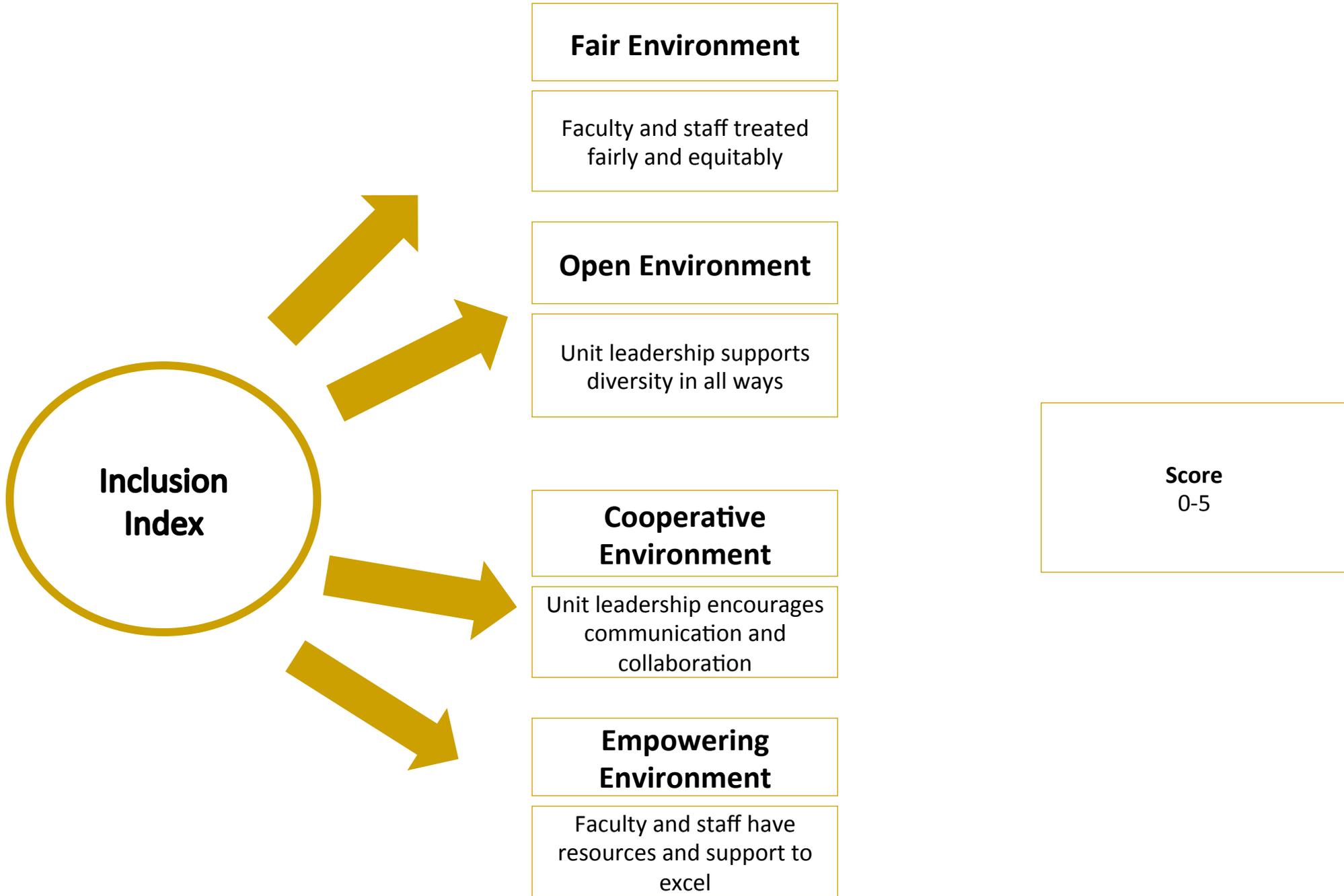
We want our policies, practices, priorities, and procedures to reflect our institutional commitment to diversity and inclusion

Governance
Human Resources
Operations
Budget

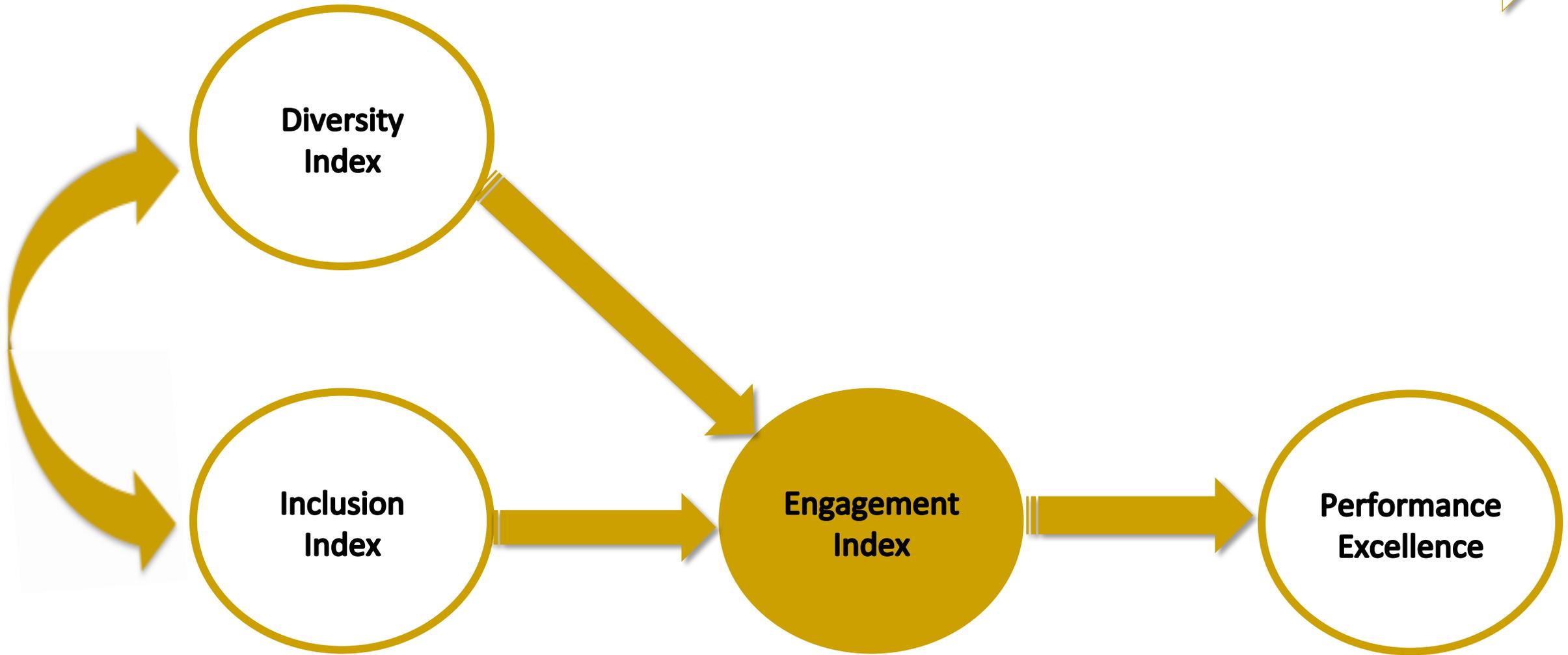
Score
0-4

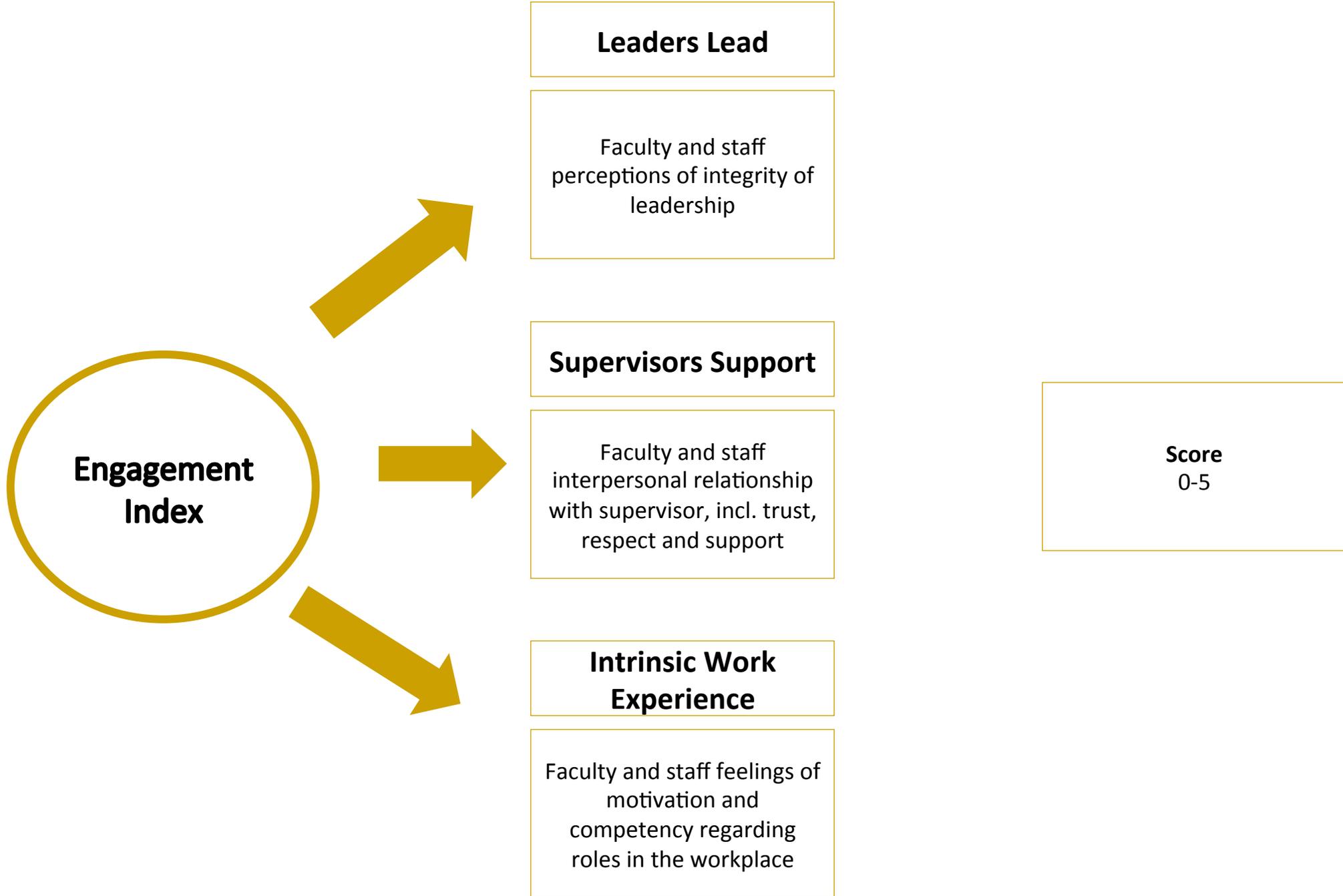
Diversity Driving Excellence: The Measurement Model





Diversity Driving Excellence: The Measurement Model

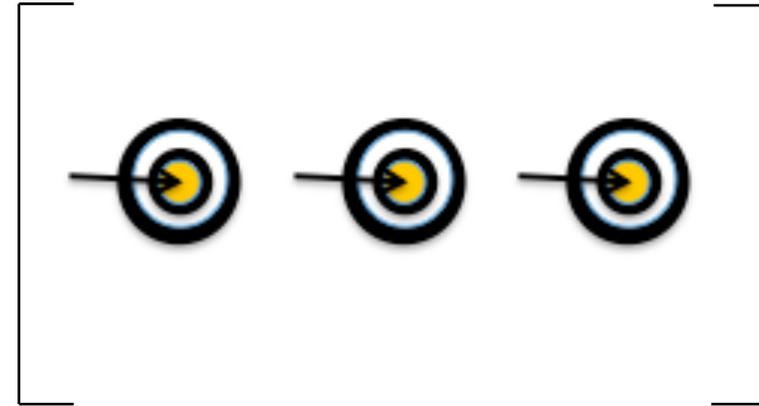
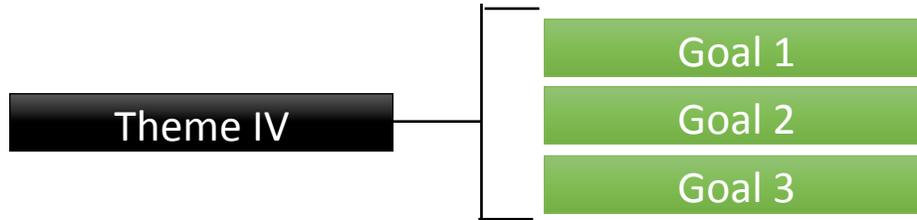




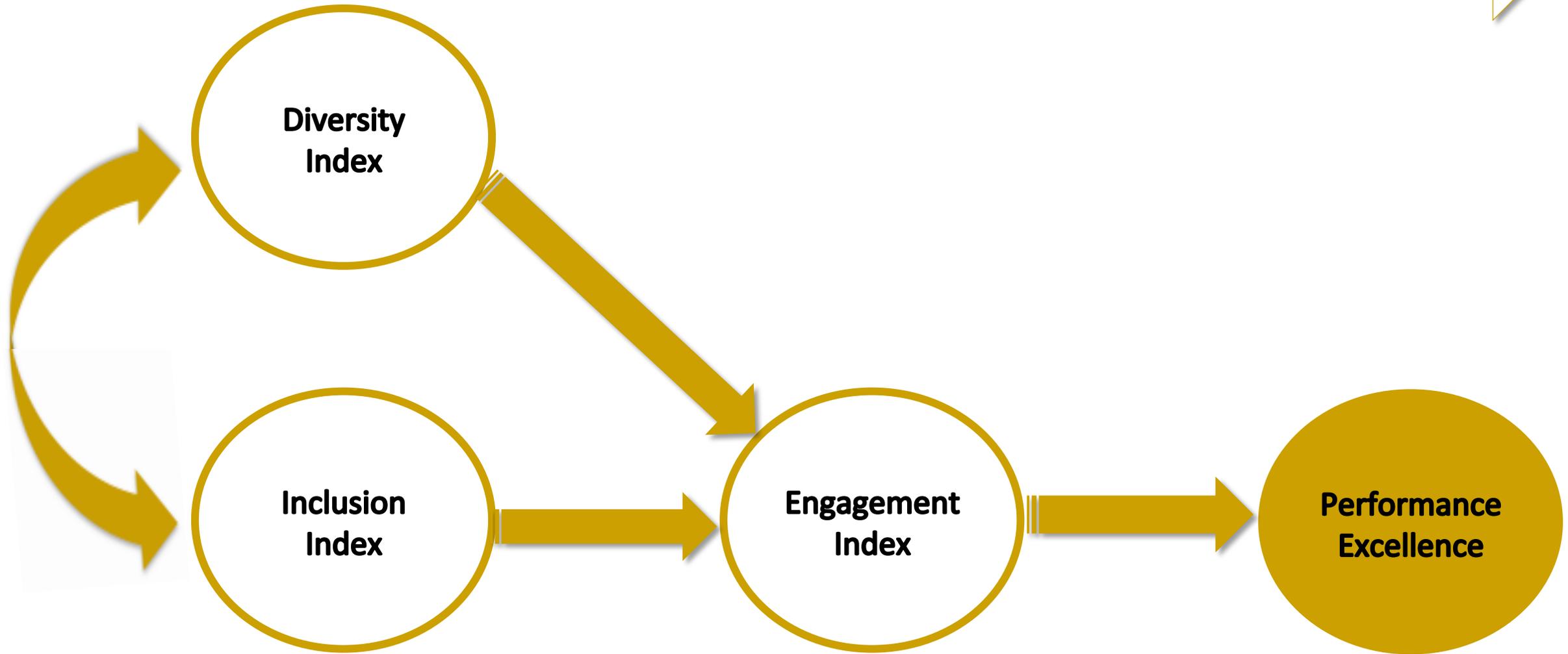
Solutions to D&I Strategic Plan, 2017-2022

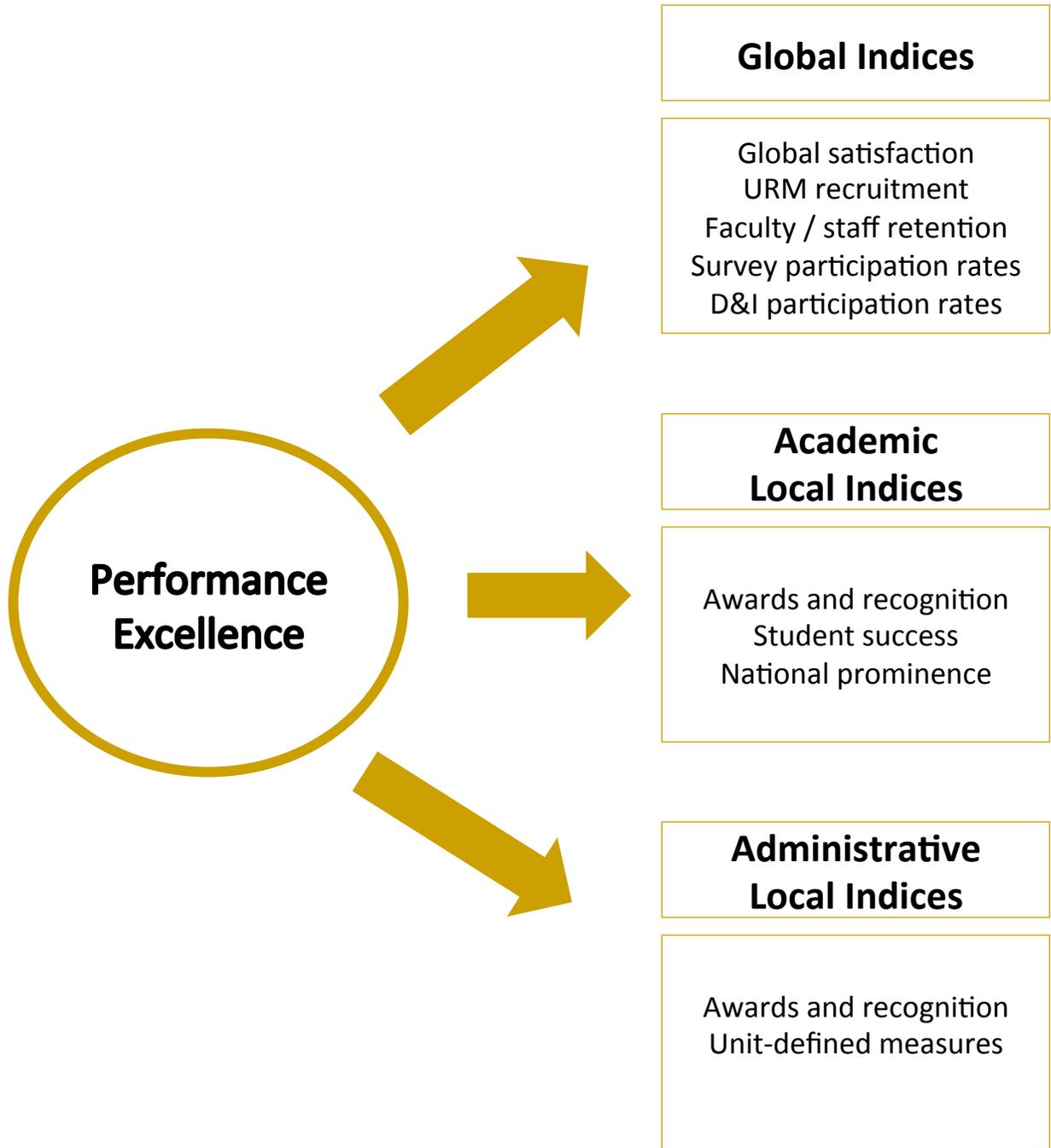
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- Budget and finance
- Conceptual and methodological approaches
- **Strategic initiatives and priorities**
- Plan administration and implementation
- Change orientation
- Change outcomes and impact



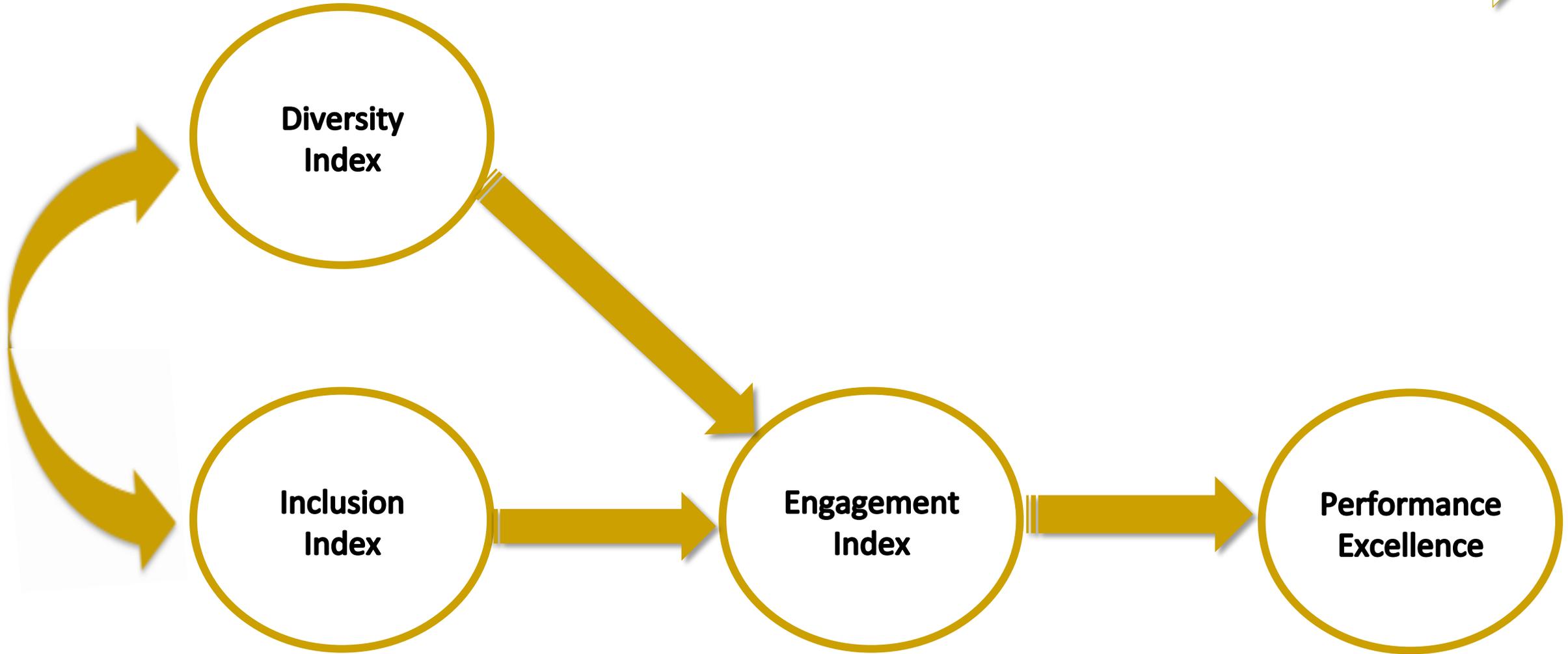


Diversity Driving Excellence: The Measurement Model





Diversity Driving Excellence: The Measurement Model





Compositional Diversity
Representational Equity
Systems Diversity

Fair Environment
Open Environment
Empowering Environment
Cooperative Environment
Supportive Environment

Leaders Lead
Supervisor Support
Intrinsic Work Experience

Solutions to D&I Strategic Plan, 2017-2022

- Relationship to university strategic plan
- Budget and finance
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These Solutions Make VCU Better

- Identification of our D&I strengths and weaknesses
- Strategic D&I interventions and solutions (service-impact)
- Evaluation of transformative change for acad. and admin. units
- Targeted investment of limited D&I resources
- Innovative D&I measurement in higher education



Diversity Driving Excellence: The Conceptual Model

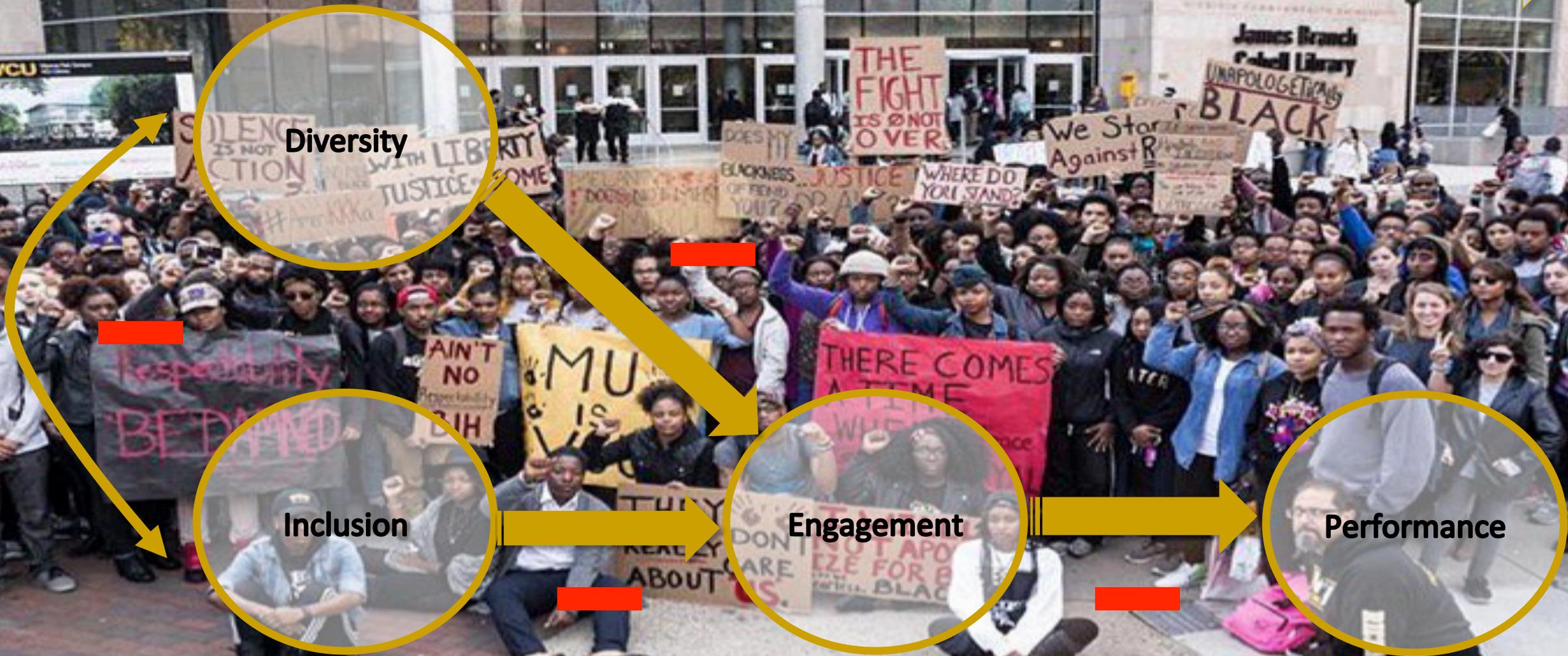


Diversity

Inclusion

Engagement

Performance



IEXCEL EDU @ VCU

Diversity & Inclusion Leadership Certificate

Fundamentals of D&I
Implicit Bias and Microaggressions
Leading Diverse Teams
Building an Inclusive Community
Building an Inclusive Classroom
D&I in Healthcare
Advancing Corporate Diversity

Rammalogues

Inter-dialogues and exchanges
between university community
members

Seminars

D&I in Higher Education
Deconstructing Power and Privilege
Implicit Bias and Microaggressions
Curriculum Transformation
Building an Inclusive Classroom
Cultivating an Inclusive Workplace
Respect the Title: VI, VII and IX

Workshops

So...You are serious about
recruiting and retaining URM
faculty?

They said...(what)? Engaging
multiple perspectives in the
classroom and workplace

Short Courses

Race and Social Media
Entrepreneurialism
Campus Activism
Poverty

Trainings

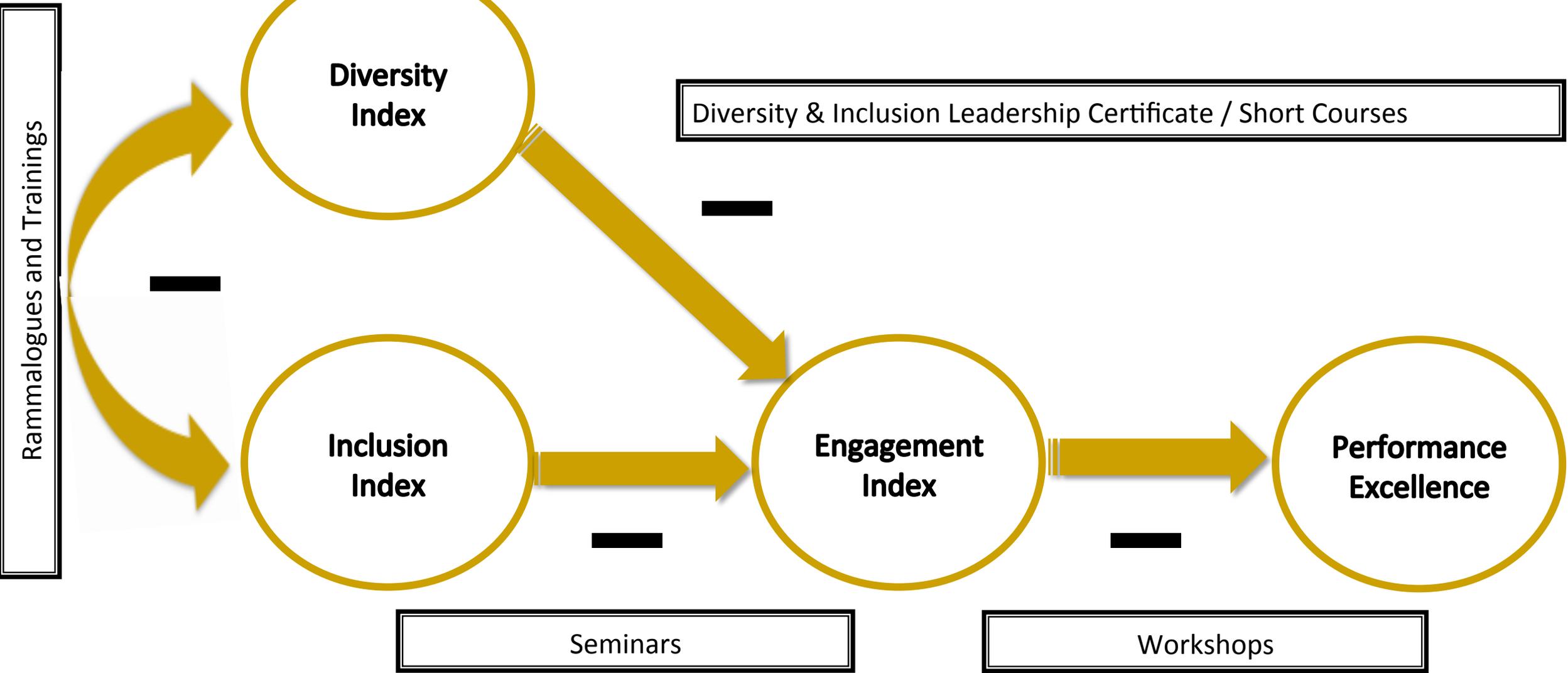
Managing Intergenerational
Conflict

Intercultural Conflict

Permanent Whitewater: How to
navigate institutional change



Diversity Driving Excellence: The Measurement Model



VCU Inclusive Excellence Dashboard

2019



2020



2021



Implementation at Scale

- Collaboration across stakeholder groups
- Communications and planning

Communications Timeline

Activities Timeline

BOV Meeting

May 2019

Diversity Driving Excellence Data Presentation
Program Compendium Pilot Testing

Colleges and Schools
Administrative Units

April 2019

Diversity Driving Excellence Target Development
Program Compendium Pilot Testing

Colleges and Schools
Administrative Units

March 2019

Diversity Driving Excellence Survey Data Analysis
Program Compendium Pilot Testing

Colleges and Schools
Administrative Units

February 2019

****Diversity Driving Excellence Survey Implementation****
Program Compendium Development

Colleges and Schools
Administrative Units

January 2019

Diversity Driving Excellence Survey Development
Program Compendium Development

BOV / AHAC Meeting

December 2018

Diversity Driving Excellence Survey Data Presentation
BOV Resolution to Integrate Strategic Plans
Program Compendium Development

Staff Senate
University Council
Colleges and Schools

November 2018

Diversity Driving Excellence Survey Data Analysis
Program Compendium Development

Faculty Senate Meeting
Council of Deans

October 2018

Diversity Driving Excellence Survey Pilot Testing
Program Compendium Development

President's Cabinet
Joint CIEE, ILC, PAGDI Council Meeting

September 2018

Diversity Driving Excellence Concept and Measurement
Development Process (cont. from summer 2018)



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