Student Academic Success
A Partnership – Quest 2028

Presented By: Dr. Maggie Tolan, Senior Associate Vice President – Student Success
Quest 2028: Student Success

We Will Be Successful When We Achieve --

Student Success

Retention and Graduation Rates

90%
One-year retention rate elimination of equity gaps

78%
Six-year graduation rate elimination of equity gaps

Post-Graduation Outcomes

70%
Employment and/or graduate/professional school within 6 months of graduation

Enrollment

32,000 students

Faculty and Staff

Increase

tenure-track faculty positions

Increase

faculty retention

Increase

staff retention
Fall 2021 Freshmen – 1 Year Retention as of Today

1st Year Retention Rates - Fall 2021 Cohort

<table>
<thead>
<tr>
<th>Retention Rate</th>
<th>VCU Freshmen Cohort</th>
<th>Pell Eligible</th>
<th>First Generation</th>
<th>Underrep. Minority (URM)</th>
<th>Off-Campus</th>
<th>Men of Color (URM Males)</th>
</tr>
</thead>
<tbody>
<tr>
<td>84.9%</td>
<td>84.9%</td>
<td>81.3%</td>
<td>81.7%</td>
<td>82.6%</td>
<td>82.0%</td>
<td>82.9%</td>
</tr>
</tbody>
</table>

Quest 2028 90%
Student Success is like an Onion...

- Identity development
- Economics & Finance
- University Policies
- Federal Financial Aid Regulations
- Relationships with K-12 teachers / faculty
- Current Events
- Health
- Student demographics
Fall 2021 Freshmen – Opportunity Gaps

1st Year Retention Rates - By Gender
(On-Campus, No Pell, Not First Gen)

- Male:
  - Asian, Legacy, On-Campus, No-Pell: 85.1%
  - Black, Legacy, On-Campus, No-Pell: 87.9%
  - Hispanic, Legacy, On-Campus, No-Pell: 84.1%
  - White, Legacy, On-Campus, No-Pell: 86.0%

- Female:
  - Asian, Legacy, On-Campus, No-Pell: 93.1%
  - Black, Legacy, On-Campus, No-Pell: 89.2%
  - Hispanic, Legacy, On-Campus, No-Pell: 89.9%
  - White, Legacy, On-Campus, No-Pell: 86.6%

1st Year Retention Rates - By Gender
(Off-Campus, Pell, First Gen)

- Male:
  - Asian, FG, Off-Campus, Pell: 85.7%
  - Black, FG, Off-Campus, Pell: 88.9%
  - Hispanic, FG, Off-Campus, Pell: 63.2%
  - White, FG, Off-Campus, Pell: 90.9%

- Female:
  - Asian, FG, Off-Campus, Pell: 100.0%
  - Black, FG, Off-Campus, Pell: 78.9%
  - Hispanic, FG, Off-Campus, Pell: 78.8%
  - White, FG, Off-Campus, Pell: 74.1%
Build agency - the ability to cut through all of what pulls at us, find emotional and physical balance, think more clearly, and advocate for ourselves so we can take a course of action that makes sense. With agency, we can feel more in command of our lives.

Culture of Care – do I matter to VCU?

A Why – what does “thriving” look like – what is at the end of the higher education tunnel?

Develop a network – access to people, social capital, 85% of the job opportunities
Today’s Focus: Academic Success

- **Available Resources for Students**

- Faculty Early Notification Programs

- New Engagement Opportunities
Quality academic support for all VCU undergraduates
Campus Learning Center Resources – all FREE!

**Tutoring**
- High enrollment, high DFW, gatekeeper courses
- Modalities:
  - 1:1 – 60 min
  - Drop In
  - Group
  - Foreign Language conversation groups
- In-Person & Virtual

**Supplemental Instruction**
- Mostly STEM-H courses
- Peer-assisted study sessions
- SI leaders previously had the course
- Trained to facilitate group learning
- SI leaders attend the class, take notes, talk with professor, read the textbook
- 3 SI sessions a week, open to all students

**Academic Coaching**
- 1:1 coach
- Academic Goal Setting
- Study skills
- Time Management
- One time, bi-weekly, or even weekly appointments

https://clc.vcu.edu/
Providing peer-based support to help VCU students become the strongest writers possible
Writing Center – all FREE!

Your professor shouldn’t be the first person to read your paper.

1:1 Consultations
- Any course
- In-Person & Virtual
- Graduate & Undergraduates

Workshops
- Brainstorming
- APA citations
- Personal statements
- Resumes / Cover Letters
- Creating a research roadmap
- The Artist’s Statement
- The Writing Process

Faculty Support
- Feedback on consultations
- Promotional class visits
- Field trips to WC
- Build in a Writing Center criterion
- Provide syllabus statement on Writing Center as a resource

https://writing.vcu.edu/
Division of Academic Success - MCV

Students
- Confidentiality
- Academic Support
- Disability & Accommodations
- Testing Center
- Wellness Resources

Faculty
- Tutoring for faculty courses
- Disability & Accommodations
- Testing Center
- Statement for Syllabus
- Inclusive Learning & Teaching practices

https://das.vcu.edu/
Today’s Focus: Academic Success

- Available Resources for Students
- Faculty Early Notification Programs
- New Engagement Opportunities
Faculty Early Notification – Fall 2022

**Progress Reports**
- Weeks 2-4 (Currently open!)
- Submitted via Navigate
- Aug. 30 – Sept. 19th

**Midterm Grades**
- Weeks 6-10
- Submitted via eServices
- Sept. 27 – Oct. 21st
Progress Reports = Sharing Information

- Make an announcement in class before you submit Progress Reports. Your announcement should include:
  - How you determine who should receive a Progress Report.
  - That you know that all students have the opportunity and ability to be successful in your course.
  - That the submission of Progress Reports is done out of a place of care and desire to guide students to success by connecting them with appropriate support services.
  - Your recommended steps students should take if they receive a Progress Report.
  - That students should contact you during your student/office hours or via email with any questions.
  - That the students' advisors and/or the Campus Learning Center or Writing Center will be reaching out to offer assistance.

Report Reasons:
- Excessive absences
- NEVER attending this class or no logins to Canvas
- Missing assignments or participation concerns
- Would benefit from tutoring, Supplemental Instruction or academic coaching
- Would benefit from a Writing Center consultation

New Progress Report Option for Fall 2022!
“Kudos: Keep up the good work!”
What Progress Reports activate

Progress Report Submitted

Campus Learning Center
Writing Center
Housing
Career Services
Student Affairs
Student Organizations
Financial Aid
Military Support Services
SAEO
TRIO
Counseling Services
Math Lab
Student Health
The Well
4,257 Unique Students received Alerts
- 73% received one alert (3,088)
- 20% received 2 alerts (834)
- 5% received 3 alerts (238)
- 2% received 4+ alerts (97)

Freshmen are more likely to earn more than one Alert, but seniors earn the largest number of alerts
### VCU Midterm Grades Report By College

<table>
<thead>
<tr>
<th>College</th>
<th>Fall 2019</th>
<th>Spring 2020</th>
<th>Fall 2020</th>
<th>Spring 2021</th>
<th>Fall 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engineering</td>
<td>46.8%</td>
<td>80.1%</td>
<td>76.6%</td>
<td>80.2%</td>
<td>89.6%</td>
</tr>
<tr>
<td>Health Professions</td>
<td>79.1%</td>
<td>85.8%</td>
<td>96.9%</td>
<td>92.1%</td>
<td>95.0%</td>
</tr>
<tr>
<td>Humanities and Sciences</td>
<td>50.8%</td>
<td>60.4%</td>
<td>77.6%</td>
<td>82.5%</td>
<td>88.3%</td>
</tr>
<tr>
<td>LD Wilder Govt &amp; Public Affairs</td>
<td>46.6%</td>
<td>47.2%</td>
<td>76.3%</td>
<td>86.0%</td>
<td>84.6%</td>
</tr>
<tr>
<td>Office of Academic Affairs</td>
<td>64.3%</td>
<td>67.4%</td>
<td>88.6%</td>
<td>79.7%</td>
<td>88.6%</td>
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<tr>
<td>School of Business</td>
<td>57.8%</td>
<td>74.9%</td>
<td>83.3%</td>
<td>90.6%</td>
<td>88.6%</td>
</tr>
<tr>
<td>School of Dentistry</td>
<td>0.0%</td>
<td>0.0%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School of Education</td>
<td>40.3%</td>
<td>59.6%</td>
<td>77.4%</td>
<td>73.2%</td>
<td>78.0%</td>
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<tr>
<td>School of Medicine</td>
<td>100.0%</td>
<td>50.5%</td>
<td>59.0%</td>
<td>62.6%</td>
<td>59.3%</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>100.0%</td>
<td>100.0%</td>
<td>99.9%</td>
<td>99.9%</td>
<td>88.8%</td>
</tr>
<tr>
<td>School of Pharmacy</td>
<td>0.0%</td>
<td>81.5%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School of Social Work</td>
<td>72.3%</td>
<td>70.1%</td>
<td>63.3%</td>
<td>77.4%</td>
<td>75.3%</td>
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<tr>
<td>School of the Arts</td>
<td>91.4%</td>
<td>95.1%</td>
<td>92.6%</td>
<td>89.4%</td>
<td>90.8%</td>
</tr>
<tr>
<td>University College</td>
<td>95.8%</td>
<td>98.8%</td>
<td>99.8%</td>
<td>99.0%</td>
<td></td>
</tr>
<tr>
<td>VCU Life Sciences</td>
<td>71.9%</td>
<td>81.5%</td>
<td>90.0%</td>
<td>89.4%</td>
<td>68.7%</td>
</tr>
<tr>
<td>da Vinci Center</td>
<td>86.4%</td>
<td>100.0%</td>
<td>70.3%</td>
<td>81.1%</td>
<td>98.6%</td>
</tr>
<tr>
<td>Participation Rate Average</td>
<td>60.8%</td>
<td>70.4%</td>
<td>82.0%</td>
<td>85.5%</td>
<td>88.9%</td>
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</table>
Today’s Focus: Academic Success

- Available Resources for Students
- Faculty Early Notification Programs
- New Engagement Opportunities
New! Academic Success Council

- Faculty Senate & Academic Support Services Subcommittee
- CHS Inclusive Leaders Excellence
- HHMI Inclusive Excellence in STEM
- Center for Teaching & Learning Excellence (CTLE)
- Residential Life, Fraternity/Sorority Life
- IT, Learning Systems, IRDS
- Library
- Career Services
- TRIO & You First
- Math Help Center
- Physics Tutoring, Chemistry Placement/ALEKS
- School based-services
- Athletics
- Campus Learning Center & Writing Center
- Division for Academic Success
VCU Science Hub*
- Faculty provide student hours in Cabell Library: Math, Biology, Chemistry, HPEX, Physics, Psychology
- “Not on My Resume” Event Series
- STEM Undergraduate Research Series

*Funded by Howard Hughes Medical Institute Inclusive Excellence Grant

https://clc.vcu.edu/science-hub/
Second Year Experience – Year of Purpose

Popcorn with Professors is designed for students and faculty to build connections and positive relationships beyond the classroom while enjoying popcorn and engaging in meaningful topics related to the VCU major maps: academic success, building social capital/networks, career exploration and development, persistence and determination, and getting connected to academic and social resources.

BEGINNS SEPTEMBER 29

SCAN QR CODE TO COMPLETE THE INTEREST FORM

Scan here to sign up!

Which group would you like to serve as a small-group facilitator? Please choose one.

- First Generation Students and Faculty
- Minority Students and Faculty
- Arts Students and Faculty
- Business Students and Faculty
- Education Students and Faculty
- Health Professions Students and Faculty
- H&S Students and Faculty
- Interdisciplinary Studies Students and Faculty
- STEM Students and Faculty
- Wilder Students and Faculty
Thank you