



VCU

Faculty Senate

Resolution in support of GenEd30 Framework

WHEREAS, the Faculty Senate of Virginia Commonwealth University (henceforth referred to as “VCU Faculty Senate”) has discussed and reviewed the report available online at <https://provost.vcu.edu/academic-affairs/gened30/> and presentations by the General Education Task Force in Spring 2018; and

WHEREAS, the leadership of VCU Faculty Senate met with the co-chairs of the General Education Task Force in Fall 2018 to gather further clarification and explanation on the GenEd30 Framework; and

WHEREAS, the suggested five areas of inquiry (Foundations of Learning; Diversities in the Human Experience; Creativity, Innovation, and Aesthetic Inquiry; Global Perspectives; and Scientific and Logical Reasoning) provide a structure to provide a diverse student body with a broad base of knowledge and the intellectual skills to participate actively in a changing world;

THEREFORE, BE IT RESOLVED that the VCU Faculty Senate:

- is in support of the ideas and principles expressed in the GenEd30 Framework;
- is interested in learning how these ideas and principles might be implemented;
- strongly suggests that this implementation have minimal impact on current degree program requirements (i.e., those beyond the 30 credits covered by GenEd30);
- urges departments to avoid ceasing to offer courses that are currently designated as satisfying general education requirements and replacing them with newly designed GenEd30 courses when those current courses are also required by other degree programs;
- strongly suggests that, in cases where impact on current degree program requirements will occur, the general education standing committee(s) and/or Provost’s Office will work with the faculty in those programs to reach a curricular compromise that preserves as best as possible the current degree program requirements, learning objectives, accreditation standards, and time to completion;
- expects that it will be kept informed, through periodic reports/presentations by the faculty serving on the general education standing committee(s), of the progress towards proposing an implementation of the GenEd30 Framework and any anticipated effects on current degree programs.

Approved this 30th day of October 2018