Faculty Senate Meeting Agenda – October 5, 2021
4:00 – 6:00 PM
https://tinyurl.com/faculty-senate-vcu
For complete minutes and related files, see: http://www.facultysenate.vcu.edu/
Please email ecarpenter2@vcu.edu with questions or corrections.

Procedural Items:

Call to order, Welcome (3 minutes)
Valerie Robnolt, President

Minutes from meeting August 31, 2021 (2 minutes)
Everett Carpenter, Recording Secretary

Shared Governance (20 minutes)
Provost Office Report
Gypsy Denzine, Senior Vice Provost for Faculty Affairs

University Committees-Standing (10 minutes)
Academic Continuity (Valerie Robnolt)
REAL (Pat Cummins) – Need to recruit a rep from Faculty Senate
Others

Information (20 minutes)
Preliminary Fall 2021 Enrollment Update
Tomikia LeGrande, Vice president for strategy, enrollment management and student success
Chuck Klink, Senior vice provost for student affairs

Faculty Wellness Day (5 minutes)
Valerie Robnolt
Faculty Senate is sponsoring the Faculty Success and Wellness Day Keynote Speaker
Dr. KerryAnn O’Meara, “Aligning Faculty Time and Priorities”
Go to this link for information and to register: https://ctle.vcu.edu/events/wellness/
Go to this link to sign up for the CTLE newsletter: https://us5.campaign-archive.com/?u=a77309b03b1ad031289d170be&id=7d9b9e0091

Faculty Senate Committees (10 minutes)
Valerie Robnolt and Committee Chairs
Faculty Senate Discussion (30 minutes)

Diversity and Inclusive Excellence Committee (Sarah Jane Brubaker, chair)

_Caste_ Ch. 11 – Dominant group status threat and the precarity of the highest rung

Breakout Rooms

The following questions will be discussed in our breakout rooms.

**Question 1:** In general, what did you learn about US history from reading this chapter that was not part of your formal education?

- How, if at all, does this new knowledge change your perspective on race?
- How, if at all, might this new knowledge shape your professional and personal goals, actions and pursuits?

**Question 2:** How have historical and current government _policies and programs_ and _unconscious bias_ worked to create and maintain the US caste system?

- How could this knowledge about policies change the conversation about "handouts" and special treatment/programs?
- What are some specific examples of other policies, programs and unconscious bias that have operated at VCU?

**Question 3 (If time permits):** What are specific ways that we can continue to support the Faculty Senate Anti-racism Statement?

Debrief Discussion in Main Room (15 minutes)

Anti-racism Statement of the VCU Faculty Senate:

The VCU Faculty Senate recognizes that structural and systemic racism across our educational and social institutions affect the psychological, physical, and spiritual well-being of our entire VCU campus and broader community.

The VCU Faculty Senate affirms the powerful statement made by Dr. Aashir Nasim to the Board of Visitors recognizing the lived experiences and rights of those who call attention to historical and present-day abuses of power and privilege. We pledge to fully support and help to implement the university initiatives identified in his report that are intended to eliminate bias, discrimination, and racism across our campus. _We as VCU Faculty Senators commit to learning about, developing, and engaging in concrete anti-racist work at both individual and collective levels to support our students, faculty, and staff, and to promote real and lasting change._

Statement of Dr. Nasim:

[https://news.vcu.edu/latest/key-issues/Remarks_by_Aashir_Nasim_PhD](https://news.vcu.edu/latest/key-issues/Remarks_by_Aashir_Nasim_PhD)

**Next Meeting:** October 26, 2021 4-6pm Zoom